Innovative Teaching Strategies for Faculty Using Blackboard

Program

Thursday, April 7, 2005

	Ge	neral Session, Commons The	ater		
9:00	Welcome & Introductions				
9:15	KEYNOTE: Matthew Serbin Pittinsky, Chairman, Blackboard, Inc.				
10:15	Question & Answer Session with Matt Serbin Pittinsky				
	Snack & Sponsor Break				
10:30	Please visit our sponsors & enjoy coffee or tea in the Salon Lobby				
	Breakout Sessions				
	Beyond the Classroom	Blackboard for Beginners	Making the Most of Blackboard		
	Salon 3/4	Virginia A&B	Virginia C&D		
11:00	Accessing Blackboard from a Distance and Locally Providing Support to Faculty and Students David J. Ayersman & Kevin Dunn, VCU Qatar, Bud Deihl & Sheila Chandler, VCU Academic Technology	Successes and Failures with a Dozen Blackboard Courses in Science	Beyond the Tools: Helping Busy Faculty Expand Teaching and Learning with Blackboard Jerry Slezak & Lisa Ames, University of Mary Washington		
	, commondy	Lunch			
12:00	Join us for a gourmet box lunch & "birds of a feather" tables in Salon Rooms 1 & 2 Breakout Sessions				
1:30	So Many Students, So Little TimeHow Blackboard Solved the Problem Laurie Lyckholm, Kathleen O. Kreutzer, Gennifer A. Wiltshire, & Christa Riley, Virginia Commonwealth University	Designing an Online Social Sciences Course (session 1 of 2) Charles Harris, James Madison University	School of Pharmacy Implements Secure Testing with Blackboard Veronica Shuford, William E. Smith, & Amy L. Whitaker, Virginia Commonwealth University		
2:30	Searching For A Connection: Student Writers Reach Out	Designing an Online Social Sciences Course (session 2 of 2)	Learning through Curriculum Design: An Online Course in Universal Design for Learning		
	Liz Canfield & Michele Domenech, Virginia Commonwealth University	Charles Harris, James Madison University	Fran Smith, Virginia Commonwealth University		
		Snack & Sponsor Break			
3:30	Please visit our sponsors & enjoy some cookies in the Salon Lobby				
		Breakout Sessions			
4:00	Panel Discussion: What do students need, want, and expect? Moderated by Jim Mazoué, James Madison University	Panel Discussion: Overcoming the Fear of Technology Moderated by Frank Moore, Longwood University	Investigating Options in the Blackboard Gradebook Andrea Adams, James Madison University		
		Evening Reception			
5:00	Please join us at the Scott House for	music, canapes, and a no-host bar			

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Friday, April 8, 2005

	Ge	neral Session, Commons The	ater		
9:00	Welcome & Introductions				
9:15	KEYNOTE: "Applying New Brain Research to Education" Susan Hardwicke, Ph.D., Director, kSERO Cognitive Development Center				
10:15	Questions, Wrap-up, etc.				
	Snack & Sponsor Break				
10:30	Please visit our sponsors & enjoy coffee or tea in the Salon Lobby				
	Breakout Sessions				
	Beyond the Classroom	Blackboard for Beginners	Making the Most of Blackboard		
	Commons Theater	Virginia A&B	Virginia C&D		
11:00	Reflective Learning: Social Work Ethics On- line Marilyn A. Biggerstaff, Virginia Commonwealth University	Organizing your Course to Maximize Learning and Increasing Quality	Active Learning Through Online Activities Jeff South, Virginia Commonwealth University		
		Lunch			
12:00	Join us for a farewell buffet lunch at the Scott House, where we will discuss forming a regional Blackboard Users Group				
	Emerging Technologies Day in the Salon Rooms				
	Emerging Technologies Day is Virginia Commonwealth University's annual showcase of ways VCU students, faculty & staff are using the latest technologies in their teaching, learning and research. Presentations will be held throughout the day in Salon Rooms 3&4, and there will be exhibits and posters available for viewing in Salon Rooms 1&2. This event is free and open to the public. More information at www.at.vcu.edu/etech/etday.				